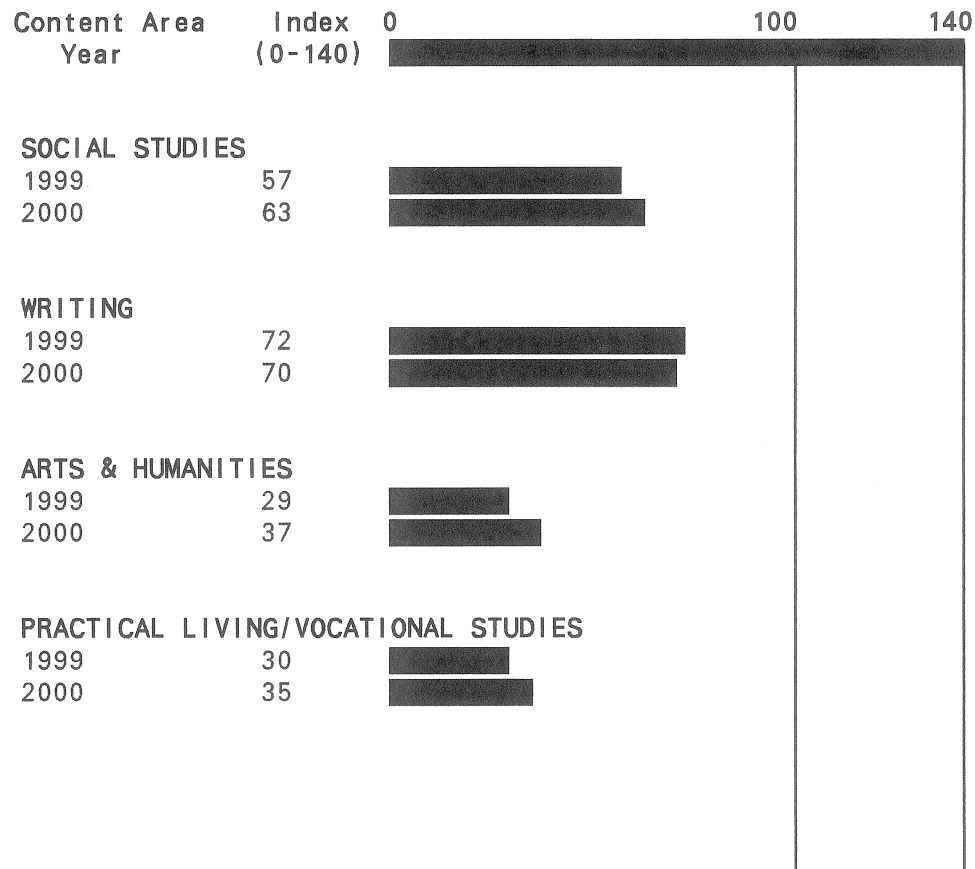
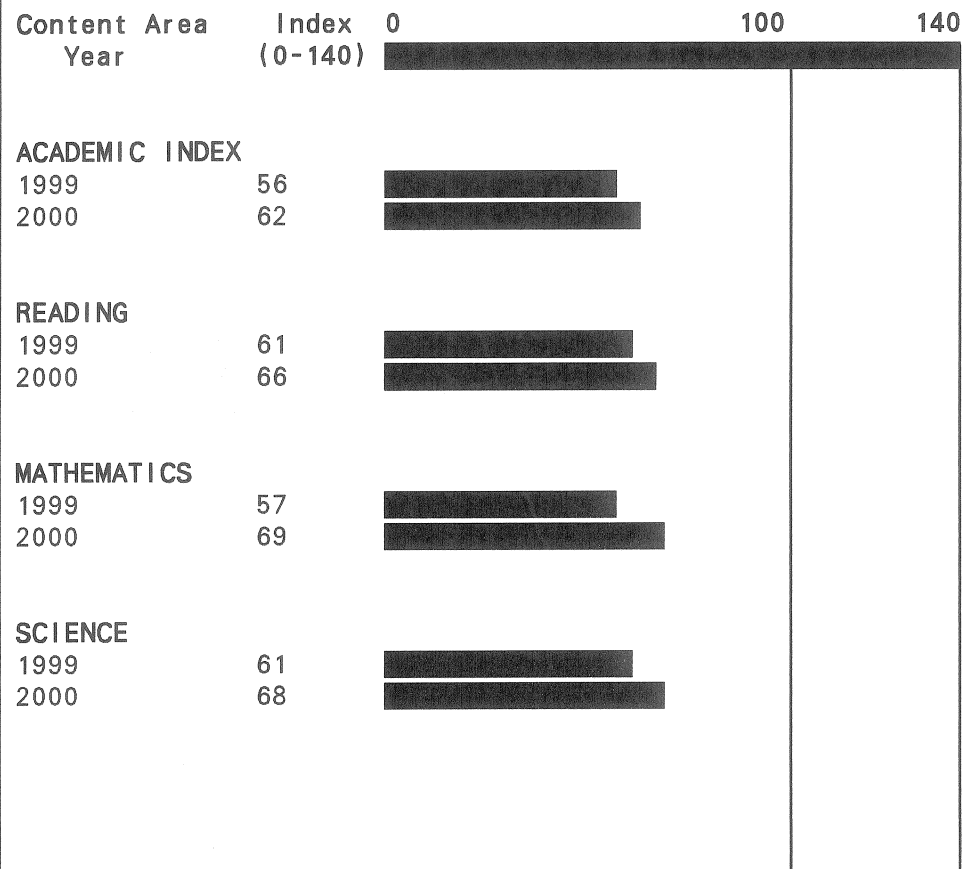




# SPRING 2000 KENTUCKY PERFORMANCE REPORT ACADEMIC TREND DATA

District: KENTUCKY SCHOOL DISTRICT  
School: Kentucky High School  
Code: 000000  
Grade: 10/11/12

## SCHOOL LEVEL CONTENT AREA INDICES BY YEAR

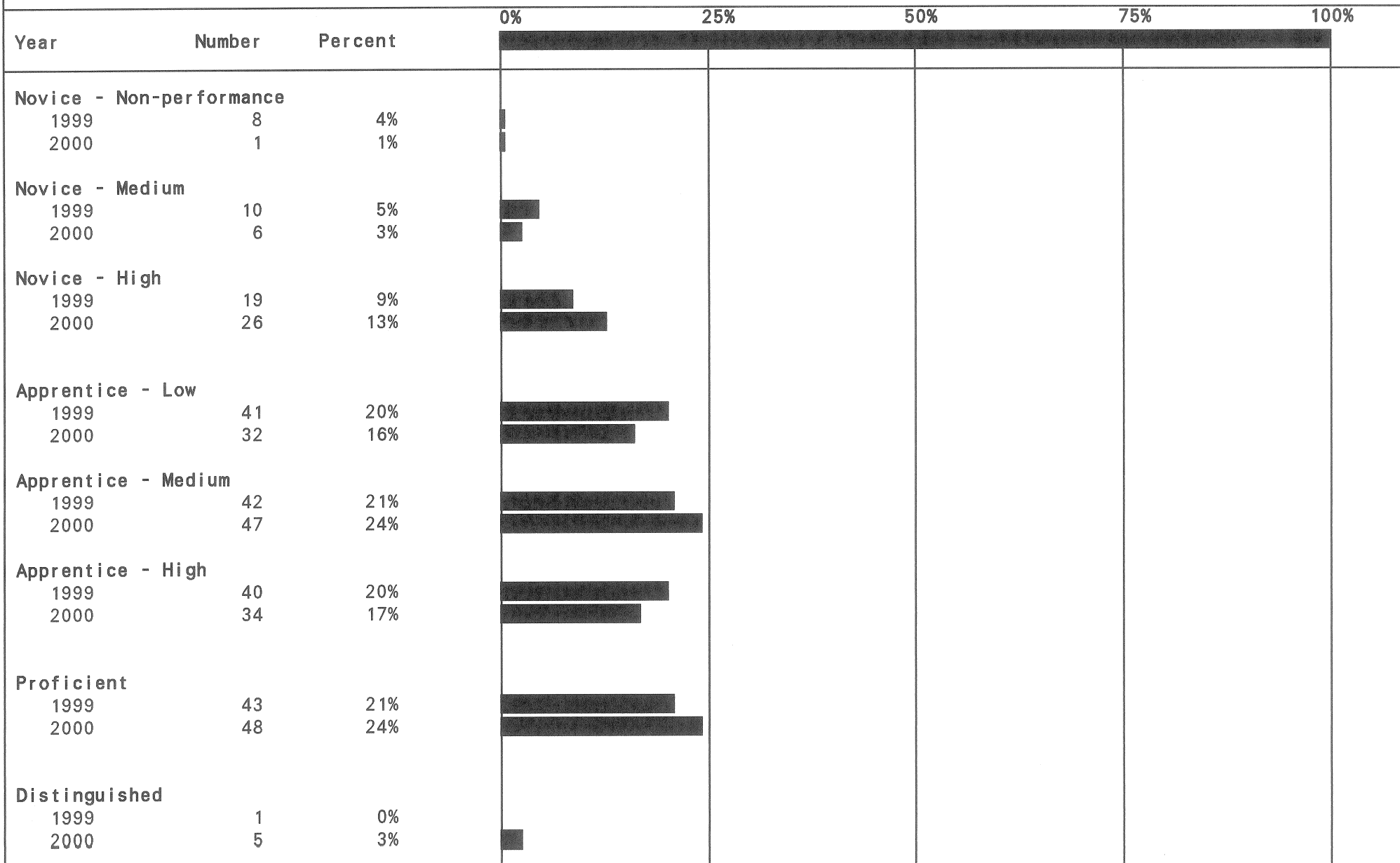


= Current cycle accountability trend data



# **SPRING 2000** **KENTUCKY PERFORMANCE REPORT** **READING TREND DATA**

District: KENTUCKY SCHOOL DISTRICT  
 School: Kentucky High School  
 Code: 000000  
 Grade: 10



= Current cycle accountability trend data

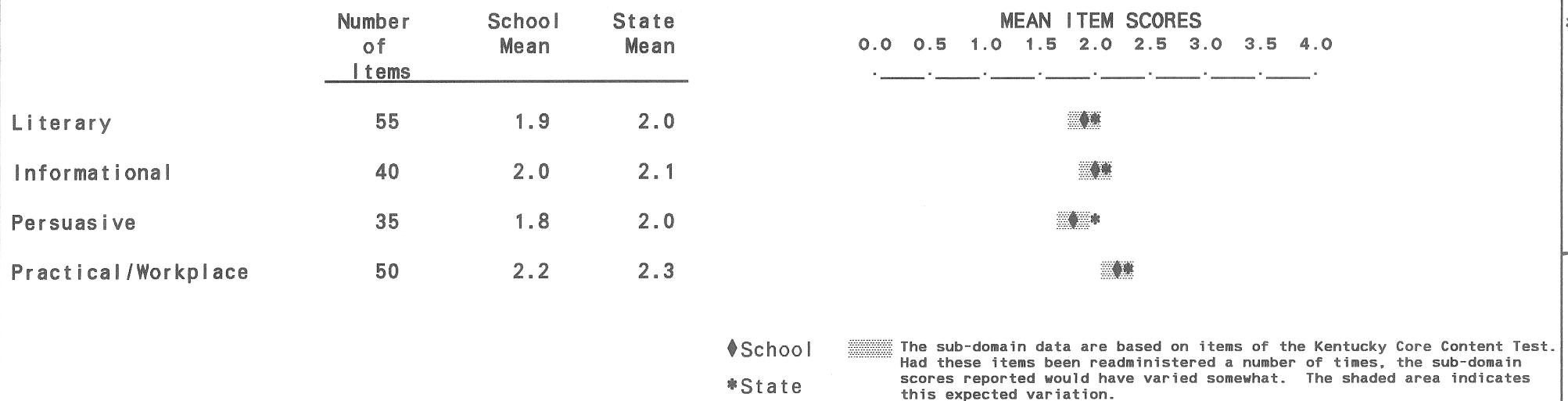
Percentage may not sum to 100% due to rounding.



# SPRING 2000 KENTUCKY PERFORMANCE REPORT READING SUBSCORES

District: KENTUCKY SCHOOL DISTRICT  
School: Kentucky High School  
Code: 000000  
Grade: 10

## READING SUB-DOMAIN MEAN SCORES



## READING QUESTIONNAIRE DATA

( ) = State Percentage

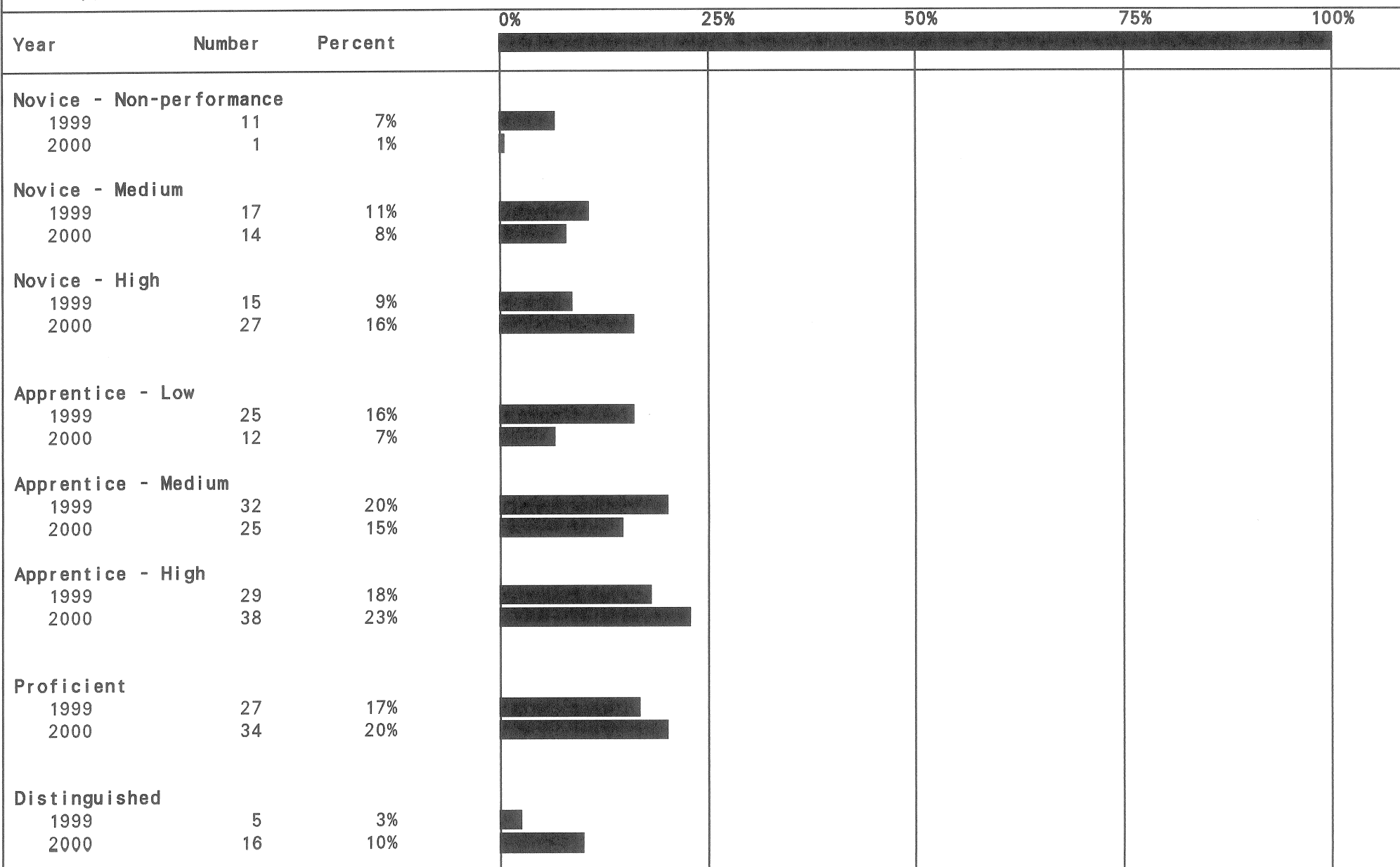
In your <u>READING</u> or <u>LANGUAGE ARTS</u> class, how often do you do the following things?	NEVER	ABOUT ONCE A MONTH	ABOUT ONCE A WEEK	ALMOST EVERY DAY	INVALID RESPONSE
39. read independently in a reading/writing workshop	42 21% (20%)	43 22% (25%)	68 35% (31%)	38 19% (20%)	6 3% ( 4%)
40. discuss what you read with your classmates	29 15% (19%)	45 23% (21%)	74 38% (30%)	44 22% (26%)	5 3% ( 4%)
41. use graphic organizers or plot maps for passages you read	121 61% (52%)	53 27% (27%)	12 6% (13%)	4 2% ( 4%)	7 4% ( 4%)
42. read novels, short stories, or poems	8 4% ( 5%)	36 18% (24%)	79 40% (30%)	67 34% (36%)	7 4% ( 5%)
43. read newspapers, journals, or magazines	22 11% (20%)	53 27% (25%)	69 35% (27%)	46 23% (22%)	7 4% ( 5%)
44. spend time previewing or planning before you read	77 39% (40%)	54 27% (24%)	47 24% (21%)	13 7% (10%)	6 3% ( 4%)
45. learn new strategies to use in reading	83 42% (39%)	64 32% (32%)	27 14% (17%)	17 9% ( 8%)	6 3% ( 4%)
46. respond in writing to what you have read	28 14% (14%)	42 21% (25%)	89 45% (35%)	31 16% (21%)	7 4% ( 5%)
47. work on vocabulary	34 17% (12%)	60 30% (23%)	57 29% (39%)	39 20% (21%)	7 4% ( 5%)
48. participate in a program that rewards you for the number of books you read	136 69% (76%)	27 14% (10%)	13 7% ( 5%)	15 8% ( 5%)	6 3% ( 4%)

Student questionnaire results analyses reflect data as scanned from student answer documents. These analyses are based on tested students. Percentages across a question's response may not add to 100% due to information not provided by students or rounding.



# **SPRING 2000 KENTUCKY PERFORMANCE REPORT MATH TREND DATA**

District: KENTUCKY SCHOOL DISTRICT  
 School: Kentucky High School  
 Code: 000000  
 Grade: 11



= Current cycle accountability trend data

Percentage may not sum to 100% due to rounding.





# SPRING 2000 KENTUCKY PERFORMANCE REPORT MATH SUBSCORES

District: KENTUCKY SCHOOL DISTRICT  
 School: Kentucky High School  
 Code: 000000  
 Grade: 11

## MATH SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	MEAN ITEM SCORES									
				0.0	0.5	1.0	1.5	2.0	2.5	3.0	3.5	4.0	
Number / Computation	62	1.5	1.5				◆						
Geometry / Measurement	57	1.3	1.3				◆						
Probability / Statistics	32	1.1	1.3			◆*							
Algebraic Ideas	53	1.5	1.4				◆◆						

◆ School  
 \* State

The sub-domain data are based on items of the Kentucky Core Content Test. Had these items been readministered a number of times, the sub-domain scores reported would have varied somewhat. The shaded area indicates this expected variation.

## MATH QUESTIONNAIRE DATA

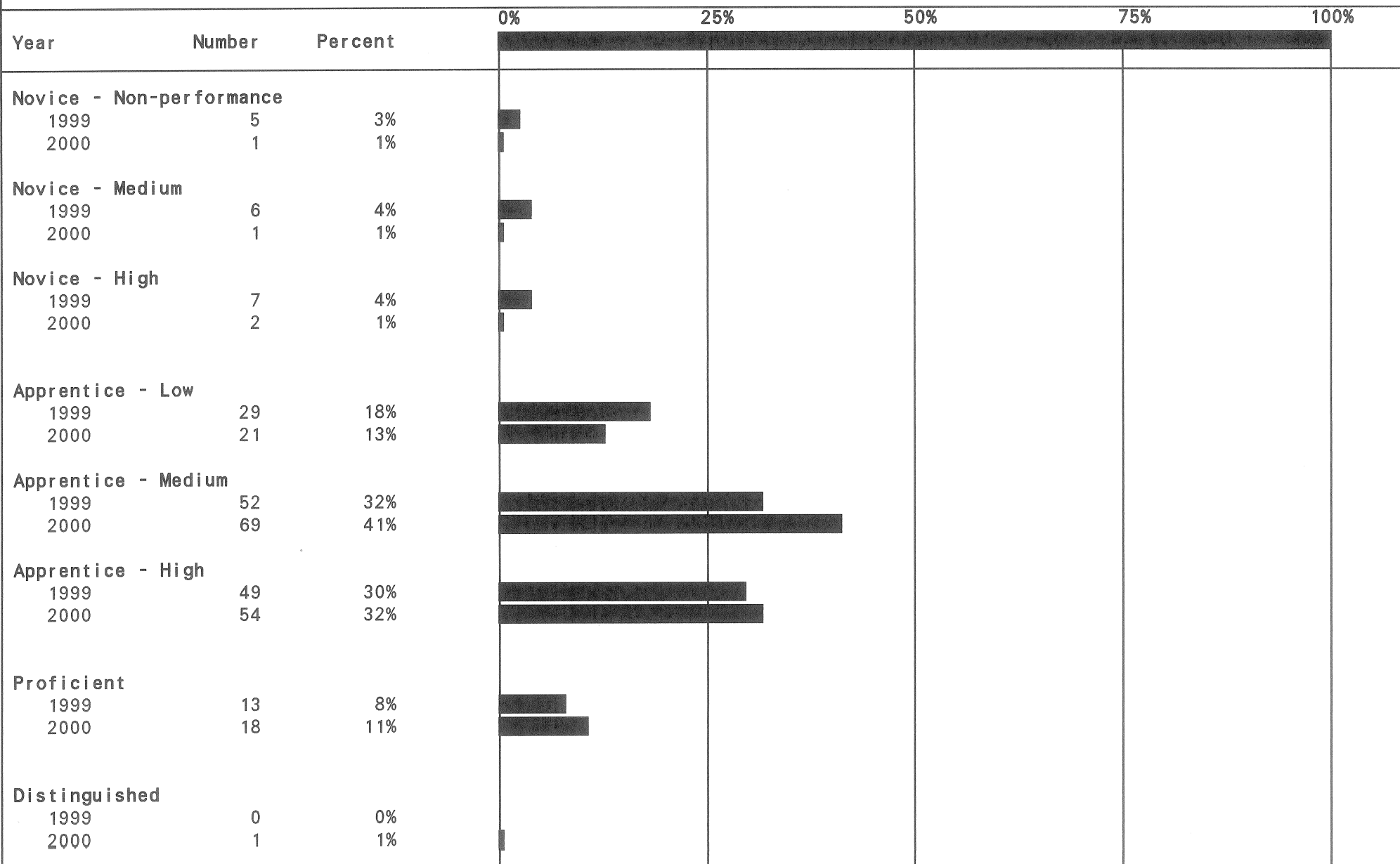
In your <u>MATHEMATICS</u> class, how often do you do the following things?	( ) = State Percentage		NEVER	ABOUT ONCE A MONTH	ABOUT ONCE A WEEK	ALMOST EVERY DAY	INVALID RESPONSE
39. work together in pairs or small groups	20	12% (21%)	53	32% (33%)	52	32% (27%)	3 2% ( 3%)
40. work on mathematics projects	30	18% (33%)	82	50% (42%)	29	18% (13%)	3 2% ( 3%)
41. use a calculator	5	3% ( 4%)	7	4% ( 5%)	15	9% (11%)	5 3% ( 5%)
42. use a computer	87	53% (63%)	53	32% (18%)	12	7% ( 8%)	5 3% ( 3%)
43. solve mathematics problems	5	3% ( 3%)	7	4% ( 4%)	14	8% ( 8%)	130 79% (80%)
44. use hands-on materials other than books or worksheets	46	28% (32%)	59	36% (31%)	37	22% (21%)	19 12% (12%)
45. draw pictures, charts, or graphs to help explain your thinking	15	9% (11%)	33	20% (22%)	59	36% (35%)	54 33% (29%)
46. discuss different ways to solve problems	11	7% ( 8%)	20	12% (12%)	46	28% (27%)	83 50% (48%)
47. start working on your homework in class	13	8% ( 8%)	12	7% ( 6%)	26	16% (18%)	109 66% (62%)
48. discuss completed homework in class	14	8% ( 6%)	10	6% ( 5%)	26	16% (13%)	109 66% (70%)
49. work on math that is related to real-life experiences	28	17% (18%)	44	27% (24%)	42	25% (31%)	47 28% (23%)

Student questionnaire results analyses reflect data as scanned from student answer documents. These analyses are based on tested students. Percentages across a question's response may not add to 100% due to information not provided by students or rounding.



# SPRING 2000 KENTUCKY PERFORMANCE REPORT SCIENCE TREND DATA

District: KENTUCKY SCHOOL DISTRICT  
School: Kentucky High School  
Code: 000000  
Grade: 11



= Current cycle accountability trend data

Percentage may not sum to 100% due to rounding.



# SPRING 2000 KENTUCKY PERFORMANCE REPORT SCIENCE SUBSCORES

District: KENTUCKY SCHOOL DISTRICT  
School: Kentucky High School  
Code: 000000  
Grade: 11

## SCIENCE SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	MEAN ITEM SCORES 0.0 0.5 1.0 1.5 2.0 2.5 3.0 3.5 4.0
Physical Science	73	1.6	1.6	
Earth & Space Science	37	1.6	1.6	
Life Science	84	1.7	1.7	

◆ School

\* State

The sub-domain data are based on items of the Kentucky Core Content Test. Had these items been readministered a number of times, the sub-domain scores reported would have varied somewhat. The shaded area indicates this expected variation.

## SCIENCE QUESTIONNAIRE DATA

( ) = State Percentage

In your SCIENCE class, how often do you do the following things?

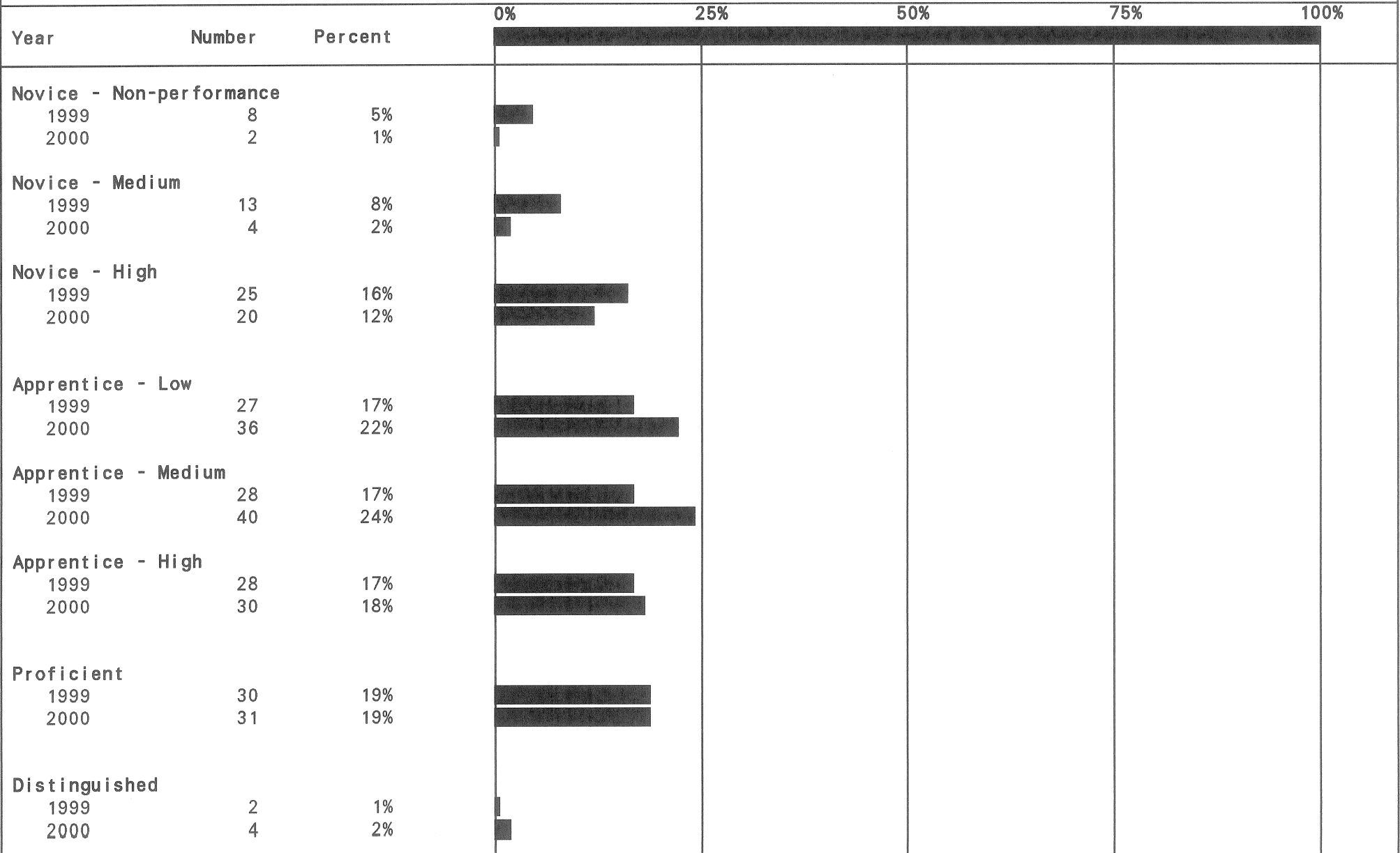
	NEVER	ABOUT ONCE A MONTH	ABOUT ONCE A WEEK	ALMOST EVERY DAY	INVALID RESPONSE
39. read from textbooks or work on worksheets	3 2% ( 5%)	11 7% ( 8%)	58 35% (26%)	91 55% (57%)	2 1% ( 3%)
40. work together in pairs or small groups	5 3% (10%)	30 18% (24%)	77 47% (42%)	51 31% (21%)	2 1% ( 3%)
41. work on science projects	9 5% (18%)	53 32% (45%)	75 45% (24%)	26 16% ( 9%)	2 1% ( 3%)
43. use a computer	83 50% (52%)	57 35% (27%)	19 12% (11%)	4 2% ( 7%)	2 1% ( 3%)
44. study science, using ordinary objects from everyday life	10 6% (15%)	41 25% (26%)	54 33% (32%)	58 35% (24%)	2 1% ( 3%)
45. watch the teacher give a science demonstration	14 8% (13%)	28 17% (27%)	75 45% (36%)	46 28% (21%)	2 1% ( 3%)
46. have a hands-on activity to help learn science	3 2% (11%)	28 17% (29%)	97 59% (40%)	35 21% (17%)	2 1% ( 3%)
47. do a science experiment in class	9 5% (12%)	39 24% (35%)	88 53% (38%)	27 16% (12%)	2 1% ( 3%)
48. start working on your homework in class	14 8% (14%)	20 12% (12%)	49 30% (26%)	80 48% (44%)	2 1% ( 4%)
49. make connections between science and other subject areas	19 12% (18%)	39 24% (26%)	53 32% (31%)	52 32% (23%)	2 1% ( 3%)
50. discuss completed homework in class	15 9% (13%)	19 12% (11%)	57 35% (25%)	72 44% (46%)	2 1% ( 4%)

Student questionnaire results analyses reflect data as scanned from student answer documents. These analyses are based on tested students. Percentages across a question's response may not add to 100% due to information not provided by students or rounding.



# **SPRING 2000** **KENTUCKY PERFORMANCE REPORT** **SOCIAL STUDIES TREND DATA**

District: KENTUCKY SCHOOL DISTRICT  
 School: Kentucky High School  
 Code: 000000  
 Grade: 11



= Current cycle accountability trend data

Percentage may not sum to 100% due to rounding.



# SPRING 2000 KENTUCKY PERFORMANCE REPORT SOCIAL STUDIES SUBSCORES

District: KENTUCKY SCHOOL DISTRICT  
School: Kentucky High School  
Code: 000000  
Grade: 11

## SOCIAL STUDIES SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	MEAN ITEM SCORES									
				0.0	0.5	1.0	1.5	2.0	2.5	3.0	3.5	4.0	
Government and Civics	37	1.8	1.9					◆◆					
Culture and Society	26	1.8	2.0					◆◆*					
Economics	33	2.1	2.1					◆◆					
Geography	37	1.9	2.1					◆◆*					
History	72	1.6	1.8					◆◆*					

◆ School  
\* State

The sub-domain data are based on items of the Kentucky Core Content Test. Had these items been readministered a number of times, the sub-domain scores reported would have varied somewhat. The shaded area indicates this expected variation.

## SOCIAL STUDIES QUESTIONNAIRE DATA

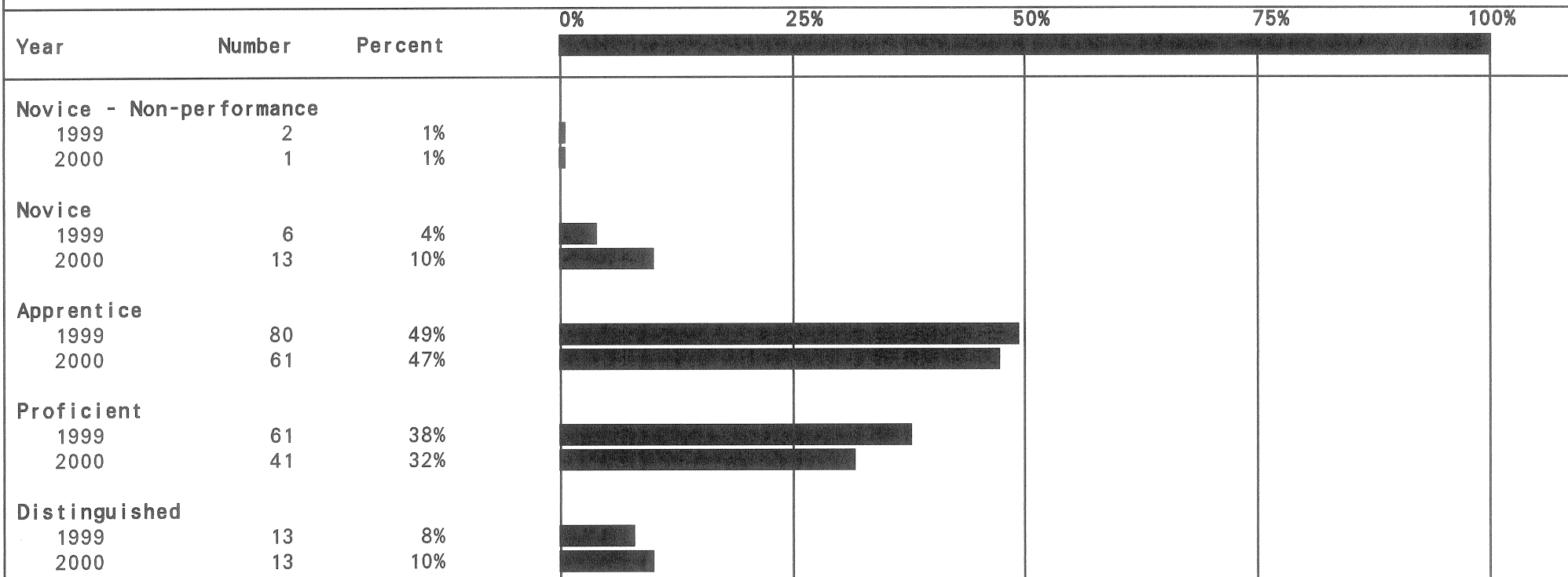
In your <u>SOCIAL STUDIES</u> class, how often do you do the following things?	( ) = State Percentage		ABOUT ONCE A MONTH		ABOUT ONCE A WEEK		ALMOST EVERY DAY		INVALID RESPONSE	
	NEVER									
39. read from textbooks or work on worksheets	3	2% ( 4%)	22	13% ( 8%)	83	50% (24%)	52	32% (60%)	5	3% ( 4%)
40. use materials other than a textbook	15	9% (10%)	39	24% (19%)	69	42% (37%)	39	24% (30%)	3	2% ( 4%)
41. work together in pairs/small groups on projects or presentations	29	18% (16%)	79	48% (33%)	45	27% (34%)	10	6% (13%)	2	1% ( 3%)
42. discuss current issues and topics in class	9	5% ( 6%)	17	10% (12%)	45	27% (29%)	90	55% (49%)	4	2% ( 4%)
43. watch a video or television program	4	2% ( 7%)	87	53% (38%)	63	38% (39%)	8	5% (12%)	3	2% ( 4%)
44. start working on your homework in class	27	16% (15%)	26	16% (12%)	50	30% (27%)	58	35% (41%)	4	2% ( 4%)
45. discuss completed homework in class	51	31% (16%)	28	17% (13%)	42	25% (27%)	42	25% (40%)	2	1% ( 4%)
46. participate in different ways in class	33	20% (14%)	42	25% (22%)	46	28% (32%)	39	24% (28%)	5	3% ( 4%)

Student questionnaire results analyses reflect data as scanned from student answer documents. These analyses are based on tested students. Percentages across a question's response may not add to 100% due to information not provided by students or rounding.



# **SPRING 2000 KENTUCKY PERFORMANCE REPORT WRITING PORTFOLIO TREND DATA**

District: KENTUCKY SCHOOL DISTRICT  
 School: Kentucky High School  
 Code: 000000  
 Grade: 12



Percentage may not sum to 100% due to rounding.

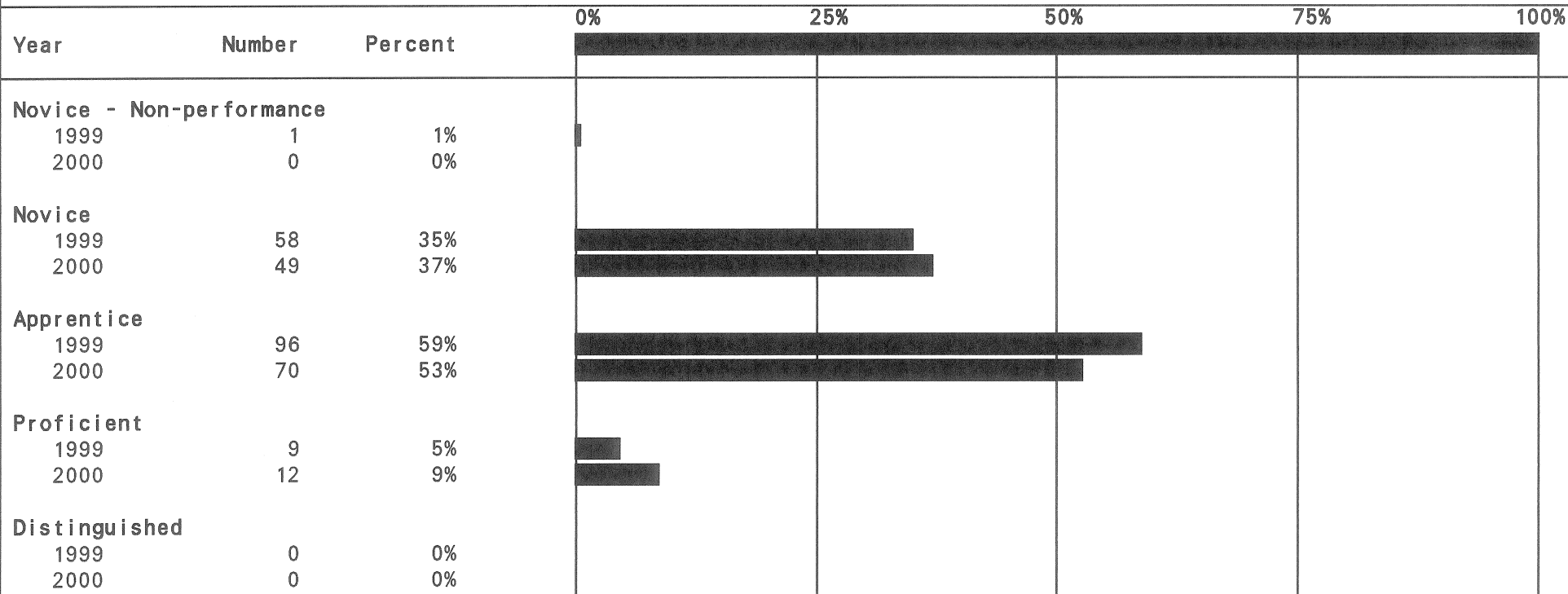
= Current cycle accountability trend data

NOTE: Current year Writing Portfolio results reported above are as assigned by school/district scorers.



# SPRING 2000 KENTUCKY PERFORMANCE REPORT ON-DEMAND WRITING TREND DATA

District: KENTUCKY SCHOOL DISTRICT  
School: Kentucky High School  
Code: 000000  
Grade: 12



Percentage may not sum to 100% due to rounding.

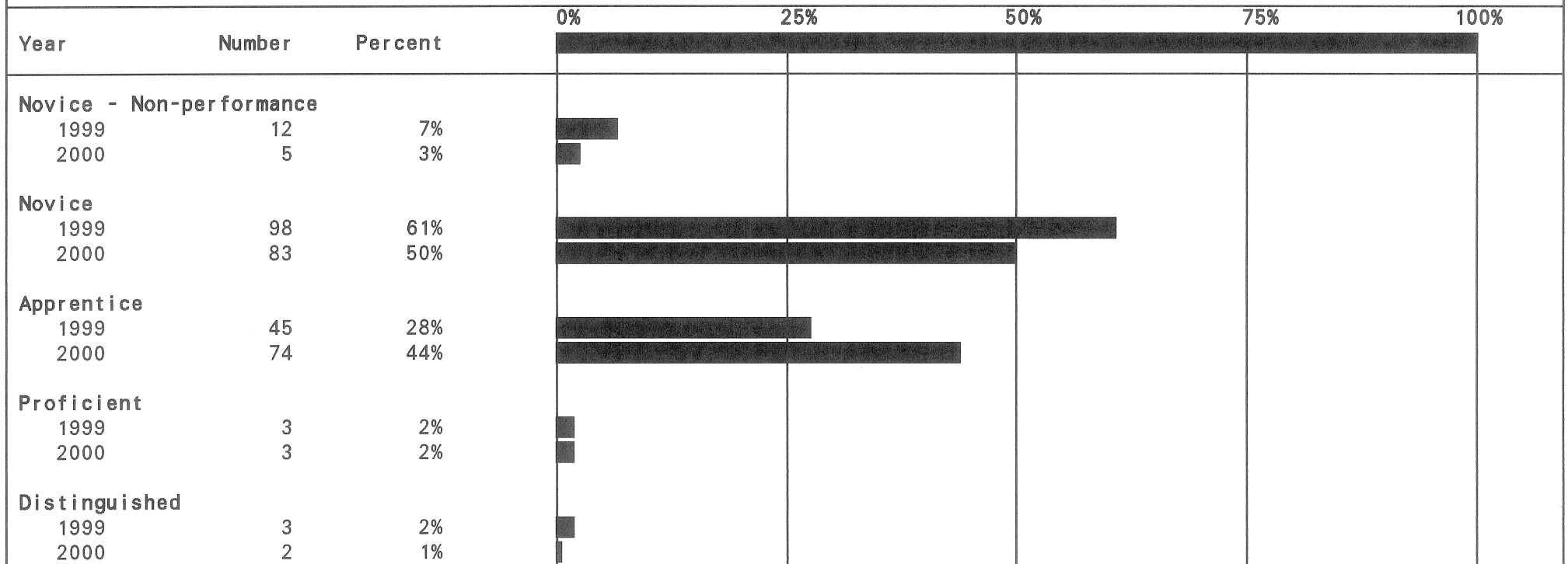
= Current cycle accountability trend data

Appendix 12-4 - Kentucky Performance Report



# SPRING 2000 KENTUCKY PERFORMANCE REPORT ARTS & HUMANITIES TREND DATA

District: KENTUCKY SCHOOL DISTRICT  
School: Kentucky High School  
Code: 000000  
Grade: 11



Percentage may not sum to 100% due to rounding.

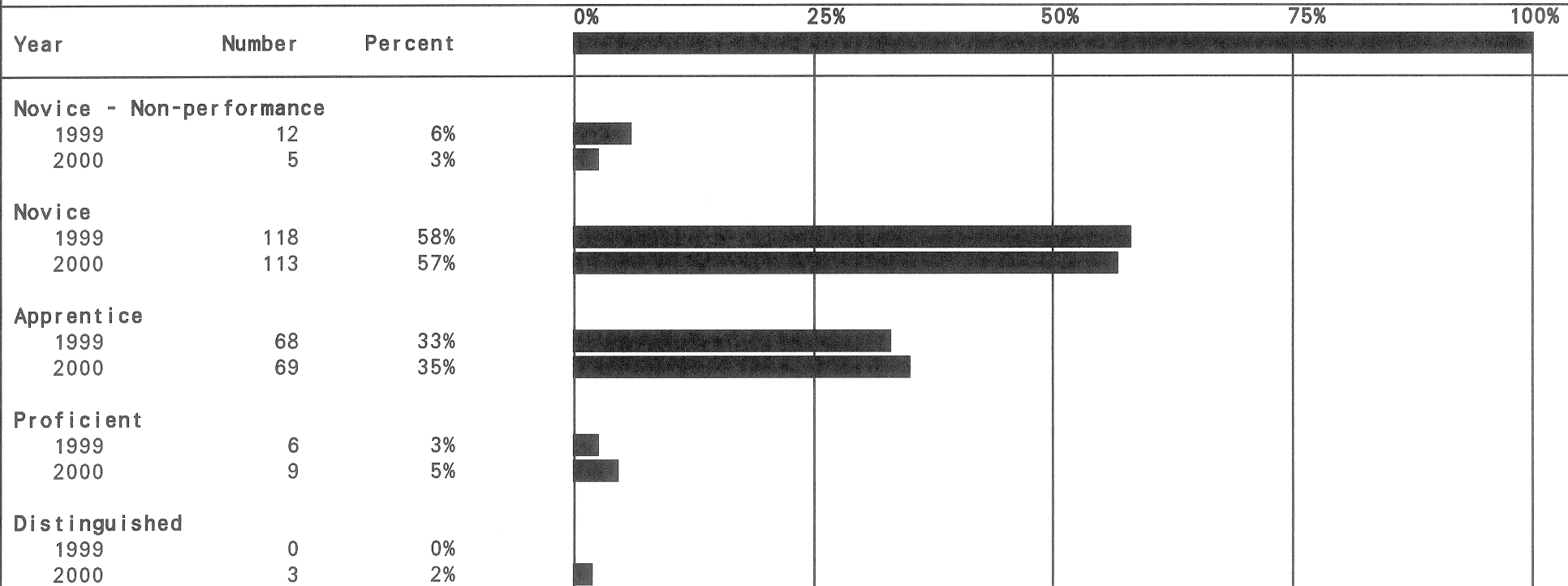
= Current cycle accountability trend data





# SPRING 2000 KENTUCKY PERFORMANCE REPORT PL/Vs TREND DATA

District: KENTUCKY SCHOOL DISTRICT  
School: Kentucky High School  
Code: 000000  
Grade: 10



Percentage may not sum to 100% due to rounding.

= Current cycle accountability trend data

Appendix 12-4 - Kentucky Performance Report



# **SPRING 2000** **KENTUCKY PERFORMANCE REPORT** **10th/11th/12th Grade Data Disaggregation**

District: KENTUCKY SCHOOL DISTRICT  
 School: Kentucky High School  
 Code: 000000  
 Grade: 10/11/12

Group	Number of Students	Pct. of Total	Reading			Science			On-Demand Writing			Writing Portfolio		
			N	A	P/D	N	A	P/D	N	A	P/D	N	A	P/D
Number Tested (grade 10)	197		17%	56%	27%									
Number Tested (grade 11)	165					2%	86%	12%						
Number Tested (grade 12)	129								38%	53%	9%	11%	46%	43%
Gender														
Female			10%	54%	35%	2%	89%	9%	26%	62%	12%	5%	37%	58%
Male			23%	59%	18%	2%	83%	14%	48%	45%	7%	16%	54%	30%
(Not Coded)														
Ethnicity														
White (Non-Hispanic)			16%	56%	27%	3%	86%	11%	38%	54%	9%	11%	48%	41%
African-American														
Hispanic														
Asian														
Other														
(Not Coded)														
Served by Title I														
Served by Migrant Program														
Students with Limited English Proficiency														
Served by Extended School Services			14%	86%		15%	81%	4%	34%	57%	9%	6%	62%	32%
Served by Gifted and Talented Program			5%	24%	71%		55%	45%	35%	52%	13%	14%	50%	36%
Free and Reduced Lunch Program														
Participating Students			22%	58%	20%	2%	93%	5%	51%	42%	7%	16%	52%	32%
Not Participating (includes Not Coded)			12%	55%	33%	3%	83%	15%	31%	58%	11%	8%	43%	48%
Vocational/Technical Education														
Plans to/completed 3 credits in career area			19%	66%	14%	3%	87%	10%	41%	56%	4%	9%	51%	41%
Enrolled, student not concentrating			17%	54%	30%		90%	10%						
Disability Status														
Students without Disabilities			12%	59%	29%	1%	87%	12%	35%	55%	10%	6%	49%	45%
(includes Not Coded)														
Students with Disabilities			61%	33%	6%									
Tested with Accommodations														
Tested with No Accommodations			63%	31%	6%									
Alternate Portfolio	2	2%												
Number of Exemptions									Medical Exemptions	LEP Exemptions	Other Exemptions			
									On-demand grade 10					
									On-demand grade 11					
									On-demand grade 12					
									Portfolios grade 12					
												2		

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Because grade combinations for Demographic data vary, the "Number of Students" and "Percent of Total" are not reported.



# SPRING 2000 KENTUCKY PERFORMANCE REPORT 10th/11th Grade Data Disaggregation

District: KENTUCKY SCHOOL DISTRICT  
School: Kentucky High School  
Code: 000000  
Grade: 10/11

Group	Number of Students	Pct. of Total	Mathematics			Social Studies			Arts & Humanities			Practical Living/ Vocational Studies		
			N	A	P/D	N	A	P/D	N	A	P/D	N	A	P/D
Number Tested (grade 10)	197													
Number Tested (grade 11)	165		25%	44%	30%	16%	63%	21%	53%	44%	3%	60%	34%	6%
Gender														
Female			26%	51%	23%	15%	58%	27%	49%	47%	4%	53%	41%	6%
Male			25%	38%	37%	17%	68%	15%	57%	40%	2%	67%	27%	6%
(Not Coded)														
Ethnicity														
White (Non-Hispanic)			26%	44%	30%	16%	63%	21%	53%	44%	3%	59%	35%	6%
African-American														
Hispanic														
Asian														
Other														
(Not Coded)														
Served by Title I														
Served by Migrant Program														
Students with Limited English Proficiency														
Served by Extended School Services			44%	37%	19%	22%	67%	11%	56%	41%	4%	64%	36%	
Served by Gifted and Talented Program			5%	23%	73%	5%	36%	59%	14%	68%	18%	33%	48%	19%
Free and Reduced Lunch Program														
Participating Students			27%	52%	21%	18%	68%	14%	55%	45%		73%	19%	8%
Not Participating (includes Not Coded)			25%	40%	35%	15%	61%	25%	52%	43%	5%	48%	48%	4%
Vocational/Technical Education														
Plans to/completed 3 credits in career area			23%	47%	30%	22%	58%	20%	57%	42%	1%	70%	30%	
Enrolled, student not concentrating			20%	50%	30%	14%	74%	12%	62%	36%	2%	54%	37%	9%
Disability Status														
Students without Disabilities (includes Not Coded)			23%	45%	31%	14%	64%	22%	53%	44%	3%	57%	36%	7%
Students with Disabilities												89%	11%	
Tested with Accommodations														
Tested with No Accommodations												94%	6%	
Alternate Portfolio														
Number of Exemptions			On-demand grade 10			Medical Exemptions			LEP Exemptions			Other Exemptions		
			On-demand grade 11											

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Because grade combinations for Demographic data vary, the "Number of Students" and "Percent of Total" are not reported.



# **SPRING 2000 KENTUCKY PERFORMANCE REPORT SUMMARY DATA AND DESCRIPTIVE STATISTICS**

District: KENTUCKY SCHOOL DISTRICT  
 School: Kentucky High School  
 Code: 000000  
 Grade: 10

INDEX (0-140)						School		District		State	
Subject	School	District	State	Group - Spring 2000		Number	% of Total	Number	% of Total	Number	% of Total
Reading (grade 10) 1999 60.9 2000 65.7		60.9 65.7	66.3 69.9	Number Tested (grade 10)		197		197		44,284	
				Gender							
				Female		96	49%	96	49%	21,820	49%
Science (grade 11) 1999 60.6 2000 67.7		60.6 67.7	66.3 67.1	Male		100	51%	100	51%	22,409	51%
				(Not Coded)		1	1%	1	1%	55	
				Ethnicity							
Writing (grade 12) 1999 72.2 2000 69.7		72.2 69.7	56.0 55.2	White (Non-Hispanic)		190	96%	190	96%	38,923	88%
				African-American		6	3%	6	3%	3,954	9%
				Hispanic						286	1%
		Asian						314	1%		
		Other		1	1%	1	1%	576	1%		
		(Not Coded)		0		0		231	1%		
				Served by Title I						4,517	10%
				Served by Migrant Program						309	1%
				Students with Limited English Proficiency		1	1%	1	1%	188	
				Served by Extended School Services		28	14%	28	14%	6,496	15%
				Served by Gifted and Talented Program		21	11%	21	11%	5,053	11%
				Free and Reduced Lunch Program							
				Participating Students		95	48%	95	48%	13,608	31%
				Not Participating (includes Not Coded)		102	52%	102	52%	30,676	69%
				Vocational/Technical Education							
				Plans to/completed 3 credits in career area		77	39%	77	39%	13,166	30%
				Enrolled, student not concentrating		54	27%	54	27%	14,986	34%
				Disability Status							
				Students without Disabilities (includes Not Coded)		179	91%	179	91%	41,068	93%
				Students with Disabilities		18	9%	18	9%	3,216	7%
				Tested with Accommodations		2	1%	2	1%	1,801	4%
				Tested with No Accommodations		16	8%	16	8%	1,415	3%
				Alternate Portfolio							
				Medical Exemptions				Portfolios		80	
				LEP Exemptions				On-Demand			
								Portfolios		161	
								On-Demand			
				Other Exemptions				Portfolios			
								On-Demand		15	

Subgroup analyses reflect data as scanned from student answer documents. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding.



# SPRING 2000 KENTUCKY PERFORMANCE REPORT SUMMARY DATA AND DESCRIPTIVE STATISTICS

District: KENTUCKY SCHOOL DISTRICT  
School: Kentucky High School  
Code: 000000  
Grade: 11

INDEX (0-140)				School		District		State	
Subject	School	District	State	Group - Spring 2000		Number	% of Total	Number	% of Total
Mathematics (grade 11)				Number Tested (grade 11)		165		165	40,359
	1999	57.5	57.5	Gender					
	2000	69.1	69.1	Female		81	49%	81	49%
				Male		84	51%	84	51%
Social Studies (grade 11)				(Not Coded)		0		0	52
				Ethnicity					
	1999	56.5	56.5	White (Non-Hispanic)		160	97%	160	97%
	2000	62.7	62.7	African-American		2	1%	2	1%
Arts & Humanities (grade 11)				Hispanic					281
				Asian		1	1%	1	1%
				Other		2	1%	2	1%
				(Not Coded)		0		0	206
Practical Living/ Vocational Studies (grade 10)				Served by Title I					4,164
				Served by Migrant Program		1	1%	1	1%
				Students with Limited English Proficiency					162
				Served by Extended School Services		27	16%	27	16%
				Served by Gifted and Talented Program		22	13%	22	13%
				Free and Reduced Lunch Program					
				Participating Students		56	34%	56	34%
				Not Participating (includes Not Coded)		109	66%	109	66%
				Vocational/Technical Education					
				Plans to/completed 3 credits in career area		79	48%	79	48%
				Enrolled, student not concentrating		50	30%	50	30%
				Disability Status					
				Students without Disabilities		159	96%	159	96%
				(includes Not Coded)					37,817
				Students with Disabilities		6	4%	6	4%
				Tested with Accommodations		1	1%	1	1%
				Tested with No Accommodations		5	3%	5	3%
				Alternate Portfolio					
				Medical Exemptions					
				LEP Exemptions					
				Other Exemptions					
				Portfolios					
				On-Demand					65
				Portfolios					
				On-Demand					79
				Portfolios					
				On-Demand					151
				Portfolios					

Subgroup analyses reflect data as scanned from student answer documents. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding.



# SPRING 2000 KENTUCKY PERFORMANCE REPORT QUESTIONNAIRE DATA

District: KENTUCKY SCHOOL DISTRICT  
School: Kentucky High School  
Code: 000000  
Grade: 10/11/12

( ) = State Percentage  
For each part of the test, how many of the questions tested things you learned in school?

1. READING part of test
2. MATHEMATICS part of test
3. SCIENCE part of test
4. SOCIAL STUDIES part of test
5. ARTS & HUMANITIES part of test
6. PRACTICAL LIVING/VOC. STUDIES part of test

## NONE OF THE QUESTIONS

12	6%	( 9%)
7	4%	( 4%)
5	3%	( 5%)
2	1%	( 3%)
41	25%	(19%)
18	9%	(11%)

## SOME OF THE QUESTIONS

111	56%	(48%)
68	41%	(41%)
83	50%	(50%)
74	45%	(35%)
91	55%	(50%)
87	44%	(49%)

## MOST OF THE QUESTIONS

61	31%	(34%)
78	47%	(43%)
66	40%	(36%)
72	44%	(48%)
22	13%	(21%)
77	39%	(29%)

## ALL OF THE QUESTIONS

8	4%	( 5%)
9	5%	(10%)
10	6%	( 6%)
14	8%	(10%)
3	2%	( 5%)
9	5%	( 6%)

## INVALID RESPONSE

5	3%	( 4%)
3	2%	( 3%)
1	1%	( 2%)
3	2%	( 3%)
8	5%	( 6%)
6	3%	( 4%)

How well do you think you did on each part of the test?

7. READING part of test
8. MATHEMATICS part of test
9. SCIENCE part of test
10. SOCIAL STUDIES part of test
11. ARTS & HUMANITIES part of test
12. PRACTICAL LIVING/VOC. STUDIES part of test
13. WRITING part of test

## I DID VERY POORLY

6	3%	( 3%)
16	10%	(10%)
13	8%	( 8%)
7	4%	( 4%)
27	16%	(11%)
6	3%	( 2%)
0	0%	( 1%)

## I DID POORLY

40	20%	(16%)
72	44%	(33%)
65	39%	(32%)
47	28%	(20%)
58	35%	(28%)
28	14%	(12%)
10	8%	( 7%)

## I DID WELL

137	70%	(70%)
67	41%	(49%)
77	47%	(52%)
95	58%	(61%)
67	41%	(47%)
134	68%	(67%)
91	71%	(70%)

## I DID VERY WELL

9	5%	( 7%)
6	4%	( 5%)
9	5%	( 5%)
13	8%	(12%)
5	3%	( 8%)
23	12%	(14%)
15	12%	(11%)

## INVALID RESPONSE

5	3%	( 4%)
4	2%	( 3%)
1	1%	( 3%)
3	2%	( 3%)
8	5%	( 6%)
6	3%	( 4%)
13	10%	(10%)

How hard did you try on each part of the test?

14. READING part of test
15. MATHEMATICS part of test
16. SCIENCE part of test
17. SOCIAL STUDIES part of test
18. ARTS & HUMANITIES part of test
19. PRACTICAL LIVING/VOC. STUDIES part of test
20. WRITING part of test

## I DID NOT TRY

3	2%	( 2%)
1	1%	( 2%)
3	2%	( 2%)
1	1%	( 2%)
5	3%	( 3%)
4	2%	( 2%)
0	0%	( 1%)

## I TRIED A LITTLE

23	12%	(14%)
18	11%	(14%)
16	10%	(14%)
19	12%	(13%)
19	12%	(15%)
21	11%	(14%)
5	4%	(13%)

## I TRIED A LOT

84	43%	(43%)
78	47%	(45%)
80	48%	(44%)
79	48%	(42%)
73	44%	(41%)
80	41%	(42%)
41	32%	(42%)

## I TRIED VERY HARD

81	41%	(37%)
64	39%	(37%)
65	39%	(37%)
64	39%	(40%)
60	36%	(35%)
86	44%	(38%)
70	54%	(34%)

## INVALID RESPONSE

6	3%	( 4%)
4	2%	( 3%)
1	1%	( 3%)
2	1%	( 3%)
8	5%	( 6%)
6	3%	( 4%)
13	10%	(10%)